



**RŪNĀ** supports kiwi kids to learn from the past to 'steer' toward a sustainable future.

**RŪNĀ** involves three modules:

- **Kōrinorino o Ngā Tupuna** – Following in the wake of our ancestors (Social Studies and Local History - focuses on understanding local settlement stories).

- **Kōkōkaha** – Harnessing the power of wind (Science, Technology, Engineering and Maths - focuses on designing sustainable energy solutions).

- **Moanamana** – Building NZL's Blue Belt (Science and Education for Sustainability - focuses on restoring aquatic ecosystems).

Each module is made up of in-classroom learning experiences delivered by teachers, supported by a sailing experience, and followed by a call for learners to take action.

Each module is designed for students in years 5 through to 10 but can be easily adapted for older or younger children.

Each module includes opportunities to develop water skills for life and safer boating skills to ensure kiwi kids learn and develop the knowledge and skills to safely enjoy our marine environment.



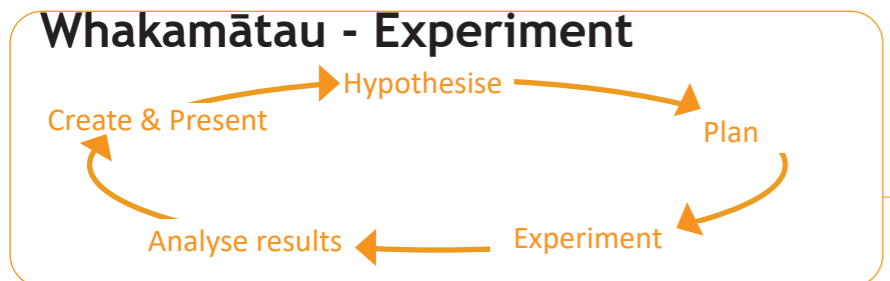
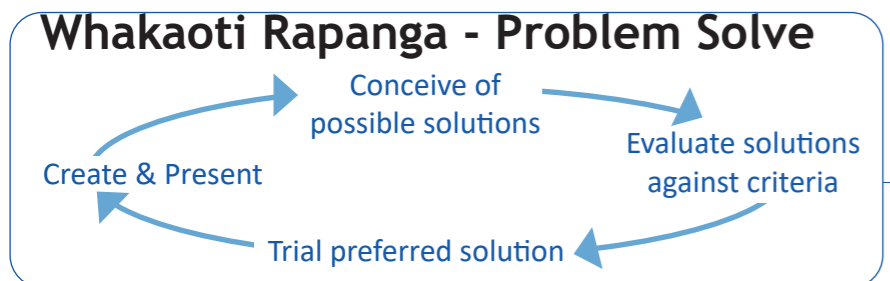
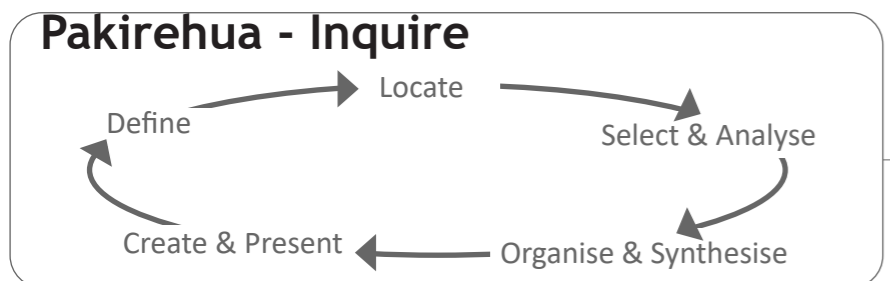
# TUKANGA - PROCESSES

... are used by learners to acquire ...

# MŌHIOTANGA - KNOWLEDGE

... are used by learners to acquire ...

# PŪKENGA - SKILLS



Module one involves learners researching the history of the settlement of New Zealand Aotearoa, both Māori and Tāuiwi. They use safer boating skills and water skills for life to feel what it was like for our ancestors to sail to this country. Learners chart the significant features from their research both on land and on the sea.

Module two involves learners researching how to harness the power of the wind. Learners use safer boating skills and water skills for life to feel the power of the wind. Learners use the technology problem solving process to design a technology to harness the power of the wind.

Module three involves learners researching efforts in the global, national and local community to reverse the degradation of aquatic ecosystems. Learners use water skills for life and safer boating skills as they research the state of aquatic ecosystems in their local community. They use the experiment process to help restore these ecosystems as part of the NZL Blue Belt.

Maritime New Zealand

Prep Your Boat  
Check your Gear  
Know the rules  
Wear your life-jacket  
Take two waterproof ways to call for help  
Check the marine weather forecast  
Avoid alcohol  
Be a responsible skipper

Water safety and awareness  
Getting in and out of the water safely  
Submersion - Getting under the water  
Personal buoyancy - Staying afloat  
Orientation in the water  
Safety of self and others  
Propulsion - Moving through the water

Water Safety New Zealand

- RŪNĀ relates learning to real authentic purposes.
- RŪNĀ enables learners to take on real and meaningful roles.
- RŪNĀ involves learners in real contexts beyond the school.
- RŪNĀ transfers learning across contexts - school, community & beyond.
- RŪNĀ integrates knowledge, attitudes and values.
- RŪNĀ fosters learning dispositions.

# TOHUNGATANGA - COMPETENCIES

... and develop the competencies required to be active members of their community

- Learners actively seek, use and create knowledge.
- Learners use a wide range of language, symbols and text augmented by technology to communicate knowledge to others.
- Learners set personal goals, make plans, manage projects and achieve challenges
- Learners are able to listen actively, recognise different points of view, negotiate and share ideas.
- Learners actively participate in the broader community.

New Zealand Ministry of Education

## CHALLENGES ADDRESSED THROUGH RŪNĀ

- New Zealanders have said that they want the next generation to apply lessons from the past as they shape our future
- The world needs to increase the amount of energy that comes from renewable sources
- Over 60% of the world's marine ecosystems are degraded

# PUTANGA - OUTCOMES

... to help Aotearoa New Zealand solve complex and enduring problems.

RŪNĀ equips kiwi kids with knowledge, skills and competencies to help them contribute to their local community.



“RŪNĀ” means to steer.  
“Follow your Star” relates to the RŪNĀ kaupapa which is about learners seeking guidance while navigating a self-determined pathway.

The star design mirrors traditional tukutuku, referencing the three baskets of knowledge. Stars were a key navigational tool for our ancestors, and are a powerful symbol for those seeking inspiration and guidance.



The Waka represents a connection to our traditions as a sea-faring nation, capturing our ancestor’s spirit of adventure, and offering a sense of direction and purpose.



With its great wing-span, the Toroa/Albatross is renowned for its ability to harness the power of the wind, and is lauded by Māori as a guardian and guide.



Tohora/Whales are considered to be chiefly animals and harbingers of great abundance - The Orca represents determined leadership, strength, nurturing and care.



Aihe/Dolphins are considered sacred by Māori, they have a close relationship with us and our natural environment, characterised by their curiosity and playfulness.

## PAPA - FOUNDATIONS

**Aim:** RŪNĀ helps kiwi kids develop water skills for life and safer boating skills while researching local history, designing technologies to harness the power of the wind and restoring marine ecosystems.

**Structure:** RŪNĀ is a curriculum framework that includes three modules:

- Kōrinorino - Our ancestors’ wake
- Kōkōkaha - Powered by wind
- Moanamana - NZL’s Blue Belt

**Purpose:** Supporting Kiwi kids to learn from the past to ‘STEER’ toward a sustainable future

**Values:** Tūrangawaewae - Understanding our place, Manaakitanga - Caring for people, Kaitiakitanga - Caring for the environment, Wairuatanga - Uplifting the mauri of our youth

## POU - PILLARS

**Atua:** Tāwhirimātea (stars, wind, weather), Tangaroa (sea, lakes, rivers)

**Kaitiaki:** Tōroa - Albatross, Aihe - Dolphins, Tōhora - Whales

**Karakia:** Whakataka te hau

Whakataka te hau ki te uru - Cease the winds from the west  
Whakataka te hau ki te tonga - Cease the winds from the south  
Kia mākinakina ki uta - Let the breeze blow over the land  
Kia mātaratara ki tai - Let the breeze blow over the ocean  
E hī ake ana te atakura - Let the red-tipped dawn come with a sharpened air.  
He tio, he huka, he hau hū - A touch of frost, a promise of a glorious day.  
Tihei mauri ora! - Let there be life!

**Whakatauki:** He waka eke noa - We are all in this together.

**Waiata & Haka:** Tōia Mai

Tōia mai te waka nei, - Haul this canoe,  
Kūmea mai te waka nei, - drag the canoe up here,  
Ki te takotoranga i takoto ai, - to its resting place,  
Tiriti te mana motuhake. - the Treaty gives us our autonomy.

Te tangi a te manu e - May the cry of the bird,  
Pīpī-wha-rau-roa - The shining cuckoo,  
Kūi! Kūi! Kūi! - Quee! Quee! Quee!  
Whitiwhiti ora! - Signal a change for the better,  
Hui e, tāiki e. - Draw together, become intertwined!

## HEKE - RAFTERS & TĀHUHU - BACKBONE

**RŪNĀ has six heke which help frame the content that supports the tāhuhu, which is Yachting New Zealand’s vision for the schools’ programme.**

### **Heke 1 Our Island Nation:**

Aotearoa New Zealand is an island nation surrounded by ocean. Its isolation for millennia and unique geology have led to an abundance of bird species which are found no where else in the world. The strong ocean currents that flow along the vast coastline are home to abundant sea life and many of our people have a deep connection to the sea that surrounds us.

### **Heke 2 Tangata Whenua:**

The great migration from Polynesia saw Māori established as Tangata whenua in Aotearoa. Māori followed well-worn star paths and utilised well-refined navigation techniques, honed of generations of movement throughout the Pacific, to travel to and set up home in Aotearoa. The significance of this migration is emphasised in RŪNĀ content.

### **Heke 3 Tauwiwi:**

Many centuries later European migration to the same land began following the same star paths but using traditional European navigation. Understanding these journeys and the technologies used, along with the impact of Te Tiriti o Waitangi and subsequent colonisation, is a further context for learning through RŪNĀ.

### **Heke 4 Innovation:**

Right from the early days of settlement to modern times innovation in using the wind to traverse the ocean has been deep in our DNA. The journey from waka hourua to foiling mono hulls is a rich vein of content for RŪNĀ.

### **Heke 5 Excellence:**

A common theme of excellence flows through much of our sailing history. From the world’s greatest migration, to ocean racing, the Olympics, and the America’s Cup, excellence is a constant that is highlighted in RŪNĀ content.

### **Heke 6 Sustainability:**

A commitment to sustainability is central to sailing from the grass roots through to World Sailing. Harnessing the wind and restoring marine ecosystems are key focus areas for taking action within RŪNĀ.

### **Tāhuhu YNZ Vision:**

Yachting New Zealand’s vision is that RŪNĀ will increase diversity in sailing and will help to create a stronger sense of Aotearoatanga (Nationhood) among New Zealanders.