

# Tū Manawa Active Aotearoa

## Implementation in a school/kura setting



### Introduction

Tū Manawa Active Aotearoa is a fund provided by Sport NZ for community organisations, including schools and kura, to deliver physical activity opportunities for tamariki and rangatahi.

In schools and kura, these opportunities or projects might occur:

1. Outside of class time (breaks or before and after school)
2. In class time, where only the school personnel are involved
3. In class time where external providers or organisations may also be involved.

Applications for projects in the first two examples, just need to complete the application form in the same as way it is completed in any other setting.

Where the project occurs during class time, and involves *external people, providers or organisations*, there is an additional step in the application process.

The reason for this is to ensure that Tū Manawa funding is not used to replace the role of the teacher or kaiako and/or curriculum teaching and learning, but instead, to enhance and support the learning aims which are **identified by the school/kura**.

Sport NZ acknowledges that teachers/kaiako are the best equipped and qualified to

- make decisions about the learning experiences that respond to the needs of their students in their local environments,
- plan and teach lessons that meet those needs,
- assess the learning.

This extra step is an opportunity to maximise the potential of a collaboration and involves a discussion between the school and provider about how they can work together to succeed in meeting what the school/kura is trying to achieve for their Ākongā.

Those activities that are **planned to be delivered during class time and involve external people, providers or organisations** need to be applied for by the school/kura; or jointly by the school/kura and external provider or organisation.

Activities that are delivered in class time but do not involve the use of an external provider, can be applied for by the school / kura and **do not require this form to accompany the application**.

For activities that occur either before or after school, or in lunchtime and breaks, applications can be submitted by any organisation, and **do not require this form to accompany the application**.

This support document is intended to be guidance document for a discussion between the school/kura and the external provider and must be completed and accompany the application.

Your local Regional Sports Trust will have staff that can facilitate and support this discussion if preferred.

If there is more than one school/kura involved in the project/programme, this single form can be used with one school/kura taking a lead role, however all parties need to be named with a contact person.

### Application Information

The form should be completed by the school/kura lead of this project/programme.

Name:

School/Kura:

Role:

Email:

Signature:

(signing and attaching this form to your application is an acknowledgement that the questions below have been **considered and discussed** with the external provider in making your application)

### More than one school/kura

Please list all other schools/kura and a contact person involved in the project:

### External Provider

Name:

Organisation:

Role:

Email:

Signature:

(signing this form is an acknowledgement that the questions below have been **considered and discussed** with the school/kura in making their application)

## Consideration Questions

Key Area	Questions to consider and discuss
Programme Purpose	<p>Is there a clear vision for the purpose and outcomes of the project/programme based on student needs?</p> <p>Why is external support required?</p> <p>Have you discussed and agreed on goals, learning outcomes, roles and responsibilities with the external provider?</p> <p>Do the values and outcomes of the external provider align with your school/kura community's values?</p>
	<p>Do you believe students and teachers/kaiako will gain more from involving an external provider? (ie over and above what could be achieved by the teacher/kaiako alone)</p>
Planning Process	<p>How will you ensure the project/programme will <u>enhance</u> the curriculum programme rather than <u>become</u> the curriculum programme?</p> <p>How will you ensure any delivery by the external provider is culturally responsive and meets the diverse needs of all students?</p> <p>Will the project/programme build on the students' prior learning and experiences?</p> <p>How will the learning be developed further? (ie after the project ends)</p> <p>How will you review the effectiveness of this project/programme and how it meets students identified learning needs and learning outcomes?</p>
Project Quality & Delivery Partnership	<p>How have you determined how you will make clear links between the aims and intended learning outcomes of this project with the NZ Curriculum/Te Marautanga o Aotearoa?</p> <p>How will staff be involved in the development and delivery of the project/programme, session, or learning materials?</p> <p>What is the process for ongoing review, feedback and project/programme development, from students, teachers/kaiako, and the external provider?</p>
Legal and Safety Requirements  <i>(In addition to those in the main application form)</i>	<p>How have you discussed the health and safety roles (hazard identification, supervision, first aid etc) that the school/kura and the external provider is each responsible for?</p> <p>How will you confirm that the project/programme is delivered by external provider staff who meet best practice standards, have been police vetted and have the experience and qualifications to engage with our community?</p> <p>Is there a process to ensure duty of care responsibilities are met by actively supervising all sessions delivered by an external provider, regardless of location or venue?</p>

## For further support, information or questions

Please contact your [local Regional Sports Trust](#) or email [tumanawa@sportnz.org.nz](mailto:tumanawa@sportnz.org.nz)